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Session: (select one) 1 2 3 4

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!!! 3 things learned

1. The way a question is formulated impacts the way a question will be perceived and answered. This perception can hinder/help your process of creating an inquiring culture.
2. Parameters set to support an inquiring culture should be formulated, adhered to and valued by the group. This would involve dialogue and discussion. It could also provide an opportunity to practice/model quality questioning.
3. I knew that words were powerful in communicating content, but I never considered how powerfully they could communicate a relationship between facilitator and participant.

**++ 2 connections made**

1. The planning that we embed in facilitating PD involves many of the Equitable Engagement descriptors listed in these chapters.
2. One should purposefully and intentionally plan for questions that will be posed in any setting.

**? 1 question**

**How could we be instrumental in supporting school leaders attempting to implement this process?**