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Session: (select one) 1 2 3 4

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!!! 3 things learned

* If, as leaders, we do not allow time to listen to all voices prior to implementing a change effort, no matter the value of the effort, we will not realize positive impact in all classrooms.
* Leaders must consider the adult learner before implementing changes that they are expected to carry out in the classroom.
* Student learning benefits from leaders modeling expectations for adult learners.

++ 2 connections made

* Leaders follow where the inquiry leads rather than manipulate to get a desired response.
* Adult learners, similar to our students, improve skills through the quality questioning process.

? 1 question

* I am wondering how I can utilize Interview Design as part of a training for leadership teams.