Judy Warmath

Session 5 Assignment

How I Used and Shared Information in Chapters 1 and 2

1. School Support Visits:
   1. Encouraging a Culture of Inquiry
      1. As I visited with principals, coaches, and LEA contacts, I preplanned the support visits by utilizing *Questioning as a Process* to refine my questioning/listening skills and then reflected after each visit in order to improve myself in order to model for my clients. My framework for the conversations focused around the following 4 questions that I asked myself during preparation and during reflection: 1) How many questions did I ask? 2) Who spoke during the meeting? 3) How much did I speak? 4) How much did I listen quietly and attentively?
2. Facilitating Professional Development Sessions:
   1. Plan for Equitable Engagement of Participants
      1. During large groups PD sessions, I modeled and also shared information that the participants could take back to their faculties concerning active engagement/facilitation of adult learning. I put as a priority for myself the 20/80 rule (should not plan to speak more than 20% of the time and allow participants to be engaged 80% of the time).
      2. I utilized “ask, then pause, wait in silence” relentlessly during facilitation as a model for the participants and also explicitly told them how to utilized with their faculties for maximum involvement in facilitating conversation.