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!!! 3 things learned

* Quality questioning framework tool and its two dimensions.
* 20/80 rule
* The ability of asking quality questions takes time, practice, and effort. It is necessary to have time to reflect on and refine our questioning.

++ 2 connections made

* True listening is an art. “One of the easiest human acts is also the most healing. Listening to someone. Simply listening. Not advising or coaching, but silently and fully listening.” Many times we as coaches feel like we must respond, give advice, etc. when listening is the only necessary part at that time.
* I know that many times we bombard our schools with many questions instead of truly focusing on the main one or two and then expect an immediate response. I am thinking about the power of crafting quality questions and the power of the two wait times. How can we maximize this as a facilitator and supporter of schools?

? 1 question

How do we begin to break the established question-asking habits that are in a school’s culture and move toward a more open-ended question approach (quality questions)?