Name:

Session: (select one) 1 2 3 4

C:\Program Files\Microsoft Office\MEDIA\OFFICE12\Lines\BD21318_.gif

3 – 2 – 1

!!! 3 things learned

* To have knowledge and skill, alone, are not enough, to foster effective change. Other factors including beliefs and attitudes play an important role as well.
* Learning to ask questions effectively can help close the knowing-doing gap by mobilizing people not just motivating them.
* Learning doesn’t usually happen through compliance, rather learning more typically happens when major changes in values, aspirations and behaviors occur.

++ 2 connections made

* As one looks closely at schools’ data, it becomes apparent how the belief system and attitude of a faculty plays directly into student learning evidenced through summative data. Children usually rise to the level of expectation set by the belief system and attitude displayed by their instructors and administrators.
* When a school’s faculty does not have an intrinsic desire to foster authentic change in their way of doing things, participants often sabotage the opportunity or stall the process of learning by talking more about the facilitation process than participating in it.

? 1 question

I wonder if one can effectively use the questioning techniques we are studying without the benefit of peer coaching. Defaulting to embedded strategies could prove to be an easy slip.