Susan Thornton

Session: (select one) 1 2 3 4

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!!! 3 things learned

* The LQQ framework provides a two dimensional framework: Elements of Quality Questioning and Leadership functions.
* 4 guidelines to PLAN for to frame quality questions:
  1. Identifying the focus
     + Choose one focus
     + Keep it open ended
     + Move beyond symptom and address root causes/possible solutions
  2. Clarify Purpose
     + Maximize, Mobilize, Mediate, Monitor
     + Keep open ended to promote individual buy in, discovery, and ownership of potential solutions
  3. Select a Process
     + Planning for opportunities/strategies for all individual voices to be heard, encourages all individuals to formulate responses, and promotes the sharing and honoring of diverse views
     + Take the strategies for student engagement and apply them to adult learners
  4. Word Carefully
     + Communicate content BUT be aware of relationship between speaker and listener! (see Table 2.1)
* Habits of Mind That Promote Quality Questioning and the results from members of the community and I see a If… Then relationship. If the leader…. Then the members will…
  1. Authentic = Develop Trust
  2. Curious = Become more Reflective
  3. Open = Be a Learner
  4. Respectful = Develop Relationships with Peers

++ 2 connections made

* I connected the work of Joyce and Showers for coaching to Michael Fullan’s research on combining meaning and action to achieve continuous improvement. M.F. reports that too often change is introduced to schools without the opportunity for teachers to engage in deeper questioning and sustained learning about the ‘what and why’ of the change. As a result meaningful reform escapes the typical teacher in favor or superficial, episodic reform that makes matters worse.
* I connected the 4 planning questions from our work with RCs:
  1. *What are the outcomes?*
  2. *What steps will I take?*
  3. *How will I know the learning has occurred?*
  4. *What will I do if the learning doesn’t happen?*

To the guidelines provided to help frame quality questions:

1. Identify the focus or topic
2. Get clear about the purpose or desired outcomes
3. Decide on a process for engaging
4. Simple and understandable wording

? 1 question

1. Page 4, “Engaging people throughout an organization or school community in meaningful conversations is the defining characteristic of learning organizations, learning communities, and professional learning communities. Learning organizations promote the efficiency and effectiveness of individuals at all levels of an organization by engaging them in inquiry and accompanying learning. Inquiry is defined as: holding conversations where we openly share views and develop knowledge about each other’s assumptions” They further offer a set of tools and skills that we can draw upon as we seek to become better practitioners of inquiry. **So my question is this: in our initial work, we had opportunities to discuss, plan, provided framework, examples, and guidelines for nurturing this model. We also followed up the theory through demonstration, practice, and the coaching cycle: model, side by side, etc. Where are our stakeholders in this implementation now?**