Name: Susan Thornton

Session: (select one) 1 2 3 4

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!!! 3 things learned

* The Maximizing Leader’s Mental model: it takes values & attitudes, and Knowledge & skills through and individual and collective questioning approach.
* The extent to which the leader inspires others is the driving force when implementing challenging innovation.
* How questions can be roadblocks to action if posed too early in the problem-solving process. The time to ask how questions is after questions pertaining to purpose, intent, rationale, and alternatives have been discussed and answered.
* Examples of Quality Questions for Mobilizing Groups and Individuals p. 51
  + Individuals are motivated when they have the opportunity to develop a clear understanding of what they are being asked to do and when they find personal meaning in the course of developing this understanding.

++ 2 connections made

* In our days of working data meetings, it was very common for the “excuses” to take over the meetings. Without the benefits of this book, we were redirecting with the open ended questions to get past the excuses, past just the data, and dig into the actions of what can we do.
* Leaders inspire and are the driving force when implementing challenging innovations: from the implementation of a new core, student engagement, RTI, and turn around PD for LAJFA.

? 1 question

* To what extent does each school leader believe that has or her efforts makes a difference in the performance of their teachers? AND is there a direct correlation to our work?
* What more can we do to get people on board, to mobilize them to act?