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Session: (select one) 1 2 3 4

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3 – 2 - 1

!!! 3 things learned

1. Words communicate content, but they also communicate information about the relationship between the speaker and the listener.
2. In most classrooms, more than a fourth of the students never speak!
3. In a learning community, the leader and the constituents move away from searching for right answers to problems and challenges. They seek out right questions instead. This develops a culture which fosters ownership and buy-in.

++ 2 connections made

1. In planning lessons, it has become quite evident that the selection of the strategy impacts the formation of the question. Not all questions will fit intended outcomes or selected strategies.
2. In the quote at the beginning of Ch. 1, I made a connection to the last statement, “We feel compelled to act rather than inquire.” In our sometimes hurried work, characterized by a lack of time for doing everything required by our jobs, we look for quick answers, rather than inquire and collaborate to reach quality solutions to challenges we face collectively.

? 1 question

1. What are some practical ways to encourage leadership to use quality questions in leading faculties, and do it consistently enough that it becomes a part of the culture?