Name: Susan Thornton

Session: (select one) 1 2 3 4

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!!! 3 things learned (Mediation)

* 5 Principals that relate to leaders discharge of the information-seeking role in conflict:
  + Many people will tell you what you want to hear
  + People won’t tell you the truth because they don’t want to compromise themselves
  + The power of the leader can get in the way of getting people to tell the truth
  + Leaders must be aware of the dangers of optimism and preconceived ideas
  + How you go about seeking information speaks to your character
* Two dimensions of Mediation:
  + Conflict resolution
  + Lead to understanding before conflict develops
    - Interview by Design questions are a great learning tool!
* Monitoring, evaluating, and feedback, reflection and self monitoring are key responsibilities of effective school leaders. “Courage to monitor”

++ 2 connections made

* Communications trust is defined as the willingness to share information, tell the truth, admit mistakes, maintain confidentiality, give and receive constructive feedback, and speak with good prupose; these are the same principals that we base our coaching work on at the state staff and local levels!
* In the scenario: the power of : “So what I hear you say..” Georgina Pipes Nelson would be soooo pleased! AND to quote Jill Eaton and the authors: “You must inspect what you expect”

? 1 question

How often have I been guilty of asking a school to monitor, but we were not monitoring the right thing? What type of support can I offer through large PDs such as LAJFA as well as site visits? Note: the data is only as good as the questions and dialogue they generate