Name: Rhonda Ayers

Session: (select one) 1 2 3 4

C:\Program Files\Microsoft Office\MEDIA\OFFICE12\Lines\BD21318_.gif

3 – 2 - 1

!!! 3 things learned

1. Quality Questioning has 4 essential elements; framing or crafting a question, presenting the question effectively, extending thinking through a variety of verbal and nonverbal prompts, and encouraging a schoolwide culture of inquiry in which “not knowing” is valued and questions are welcomed.
2. It is essential to have clear in my own mind what it is that I want to ask. I must resist the temptation to string many topics together, even if they are related.
3. The 20/80 rule: leaders should not plan to speak any more that 20% of the time; other participants should be engaged in talking 80% of the time.

++ 2 connections made

1. I have practiced and used wait time after asking a question and know the value of that wait time; wait time 2 is new to me but it makes great sense because I know from experience the value of wait time 1.
2. Open ended questions require more time in the planning stages and the implementing stage, but the results are worth the investment. I made a connection here to the work I’ve been doing with coaches and teachers on planning for and utilizing formative assessments. Many of those formative assessments have included planning some really high quality open ended questions and requiring students to show evidence of learning through the answers they provide.

? 1 question

What is the best way for ARI to help our new ARI Teams become comfortable with the type of quality questioning that promotes change?