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!!! 3 things learned

1. The collective efficacy of the teachers in a school is the better predictor of student success than socioeconomic status.
2. Questioning is a way of building trust within an organization because the posing of questions honors individuals’ thinking and opinions.
3. “How” questions can be roadblocks to action if posed too early in the problem-solving process.

++ 2 connections made

1. The time to ask “how” questions is *after* questions pertaining to purpose, intent, rationale, and alternatives have been discussed **and** answered. We tend to “prefer action and answers to thinking and questioning”. I really made this connection and identify myself in this category; I am an action oriented person. A growing space for me is to be certain to allow thinking and questioning before getting to the “How” (action plan).
2. People need to make their own meaning from data. The same data mean different things to different individuals – depending on their worldview. We certainly see this in our support in schools. Educators’ worldview and attitudes play a very large role in how they are willing to look at, consider, discuss, and question their data. By sharpening my skills of quality questioning, I will be better able to lead the educators I support, in truly using data to drive instruction so that ALL students are achieving at higher levels.

? 1 question

1. How can we create more school leaders like “Hank” who are skilled in maximizing and motivating their faculties?