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|  | **Before Reading** | **🗸** | **During Reading** | **🗸** | **After Reading** | **🗸** |
| **Session 1** | Complete QQQ Self Assessment (Resource C, page 111) |  | Read Preface, Chapters 1 and 2 and “Code the Text” for new learning (!), questions (?), and connections (+) |  | Complete 3-2-1 and upload to the Wiki page |  |
| Respond to opening quotes from Chapters 1 and 2 in personal journal |  |  |  | Respond to the “question” from the  3-2-1 of at least 3 colleagues using the discussion feature on the Wiki |  |
| Preview focus questions for Chapters  1 and 2 |  |  |  |  |  |
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| **Session 2** | Respond to the opening quotes from Chapters 3 and 4 in personal journal |  | Read Chapters 3 and 4 and “Code the Text” |  | Complete 3-2-1 and upload to the Wiki |  |
| Preview focus questions for Chapters  3 and 4 |  |  |  | Respond to the “question” from the  3-2-1 of at least 3 colleagues using the discussion feature on the Wiki |  |
|  | | | | | | |
| **Session 3** | Respond to the opening quotes from Chapters 5 and 6 in personal journal |  | Read Chapters 5 and 6 and “Code the Text” |  | Complete 3-2-1 and upload to the Wiki |  |
|  | Preview focus questions for Chapters  5 and 6 |  |  |  | Respond to the “question” from the  3-2-1 of at least 3 colleagues using the discussion feature on the Wiki |  |
|  | | | | | | |
| **Session 4** | Respond to the quote from Chapter 7  in personal journal |  | Read Chapter 7 and “Code the Text” |  | Complete 3-2-1 and upload to the Wiki |  |
|  | Preview focus questions for Chapter 7 |  |  |  | Respond to the “question” from the  3-2-1 of at least 3 colleagues using the discussion feature on the Wiki |  |
|  |  |  |  |  | Complete QQQ Self Assessment again (Resource C, page 111) |  |
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| **Session 5** | In Session 5 participants will plan and develop a professional learning session based upon the content learned from the book study. | | | | |  |
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| **Session 6** | In Session 6 participants will facilitate their professional learning session for their colleagues on the ARI regional staff. This process will be used to train colleagues to turn the professional learning around to clients in the LEAs and schools served. | | | | |  |