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Session: (select one) 1 2 3 4

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!!! 3 things learned

* The most important role that a leader can take in mediating misunderstandings is that of:
  + Information seeker
  + Listener
  + Questioner
* Mediation can help a group of people come to a shared understanding of an issue and as a community of learners develop new practices and principals.
* Leadership for Learning Framework proposes that leaders identify, monitor, and measure what Doug Reeves calls “antecedents for learning” in order to determine their impact on results for students. Through asking questions about the variables to learning, we can become learning leaders who are continuously learning from both our mistakes and our successes.

++ 2 connections made

* Administrators have had to deal with conflicts among their staff when presented with changes such as: new core implementation, tiered instruction, and data meetings. Leaders who have mastered quality questioning are better at managing conflict, because they possess the skills necessary to encourage open communication and get to the true cause of the conflict.
* Our coaching motto has always been, “you must inspect what you expect” and this is supported in our reading of monitoring, evaluating, reflecting, providing feedback. So often I am told by a principal or reading coach, that they just “know” the 90 minute block is happening every day. How do we know? What is our evidence?

? 1 question

* How can we incorporate the necessary skills for mediating and monitoring into our professional development opportunities so that we are developing these skills in all school leaders?