Name: Jennifer Roberts

Session: (select one) 1 2 3 4

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!!! 3 things learned

* I revisited my self assessment in Resource C. It made more sense to me after reading the entire book. I found that my higher scores were in encouraging engagement and facilitating thinking, but I need to work on crafting quality questions and creating a culture of inquiry. Really, I think this is an ongoing process.
* I loved the strategy of the helicopter visioning. I can see how this could really promote a shared vision for a school.
* The description in the scenario concerning wait time was powerful. I think sometimes when we become uncomfortable it is very tempting to jump in and “rescue” the conversation. She demonstrated that wait time gives the opportunity to formulate thinking.

++ 2 connections made

* I have been in a school where instructional decisions were made with no teacher input. There was very little buy in and a great lack of understanding. If we want people to “share the vision” the first thing we need to do is … share the vision!
* I enjoyed revisiting some of the strategies listed in Resource B. Data on Display, Final Word, Fishbowl, and Four-Corner Synectics are some of my favorite strategies.

? 1 question

* I’m taking this question straight from the book because I think this is the bottom line. On page 78, the question posed is, “What would it take for a school to become a place in which teachers work together and ask and answer important questions about teaching and learning?