Name: Donna Harper

Session: (select one) 1 2 3 4

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!!! 3 things learned

* The 20/80 rule suggests that leaders should not plan to speak any more than 20 percent of the time; other participants should engage in talking 80 percent of the time.
* By using wait time 2, (waiting 3 seconds after someone respond before commenting) allows others to think about what has been said. Ideally, the discussion leader won’t be the one to comment; rather, participants will be stimulated to add ideas or ask questions.
* There are four leadership functions that can be significantly enhanced through the intentional use of quality questioning.

1. Maximizing
2. Mobilizing
3. Mediating
4. Monitoring

++ 2 connections made

* Failure to help people understand the meaning of changes usually results in little buy-in or ownership. When this happens, both quality and sustainability are compromised.
* Using alternate responses formats in classroom setting can actively engage all students in thinking and responding to questions.

? 1 question

* Leading through quality questioning is a cultural change that is not easy to bring about. How can teachers help students frame quality questions during daily instruction?