Name: Donna Harper

Session: (select one) 1 2 3 4

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!!! 3 things learned

* Through asking questions about the variables (or inputs) to learning, we can become “learning leaders” who are continuously learning from both our mistakes and our successes.
* Feedback produced through ongoing monitoring efforts is a critical component of continuous improvement.
* The most important role that a leader can take in mediating misunderstanding is that of information seeker, listener and questioner.

++ 2 connections made

* Schools that improve have effective leaders that inspect what they expect.
* Leaders that participate in teacher teams by month or quarter know and understand successes and challenges of the school. Through monitoring leaders are able to ask questions that contribute to student achievement.
* Leaders that provide feedback produced through ongoing monitoring efforts, result in student achievement.

? 1 question

* How can we provide support for school leaders that lead to a greater understanding of quality questioning?