Nam: Candy Mahaffey

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!!! 3 things learned

* It is important to read a question aloud after you have thought through the question. This will help you determine whether the question will readily be understood.
* People who have a learner mindset as they pose a question are interested in possibilities and hope; they are flexible; they listen objectively; and search for unusual and creative answers.
* “Why” questions put people on the defensive and discourage openness; whereas “What” questions allow for a non-defensive answer and a better response.

++ 2 connections made

* It is important to remember the value of questioning as I work with my clients. Questioning leads others to think and discover for themselves. Thinking through questions in advance of a planning session with a client is beneficial; however, I must be a listener and use the ideas from chapter two as I pose questions during the planning session.
* The majority of the systems I am working with work under the premise of the command-and-control governance system where decisions are made from the top-down and it filters all the way down to the classrooms.

? 1 question

* What is the best way to begin leading our clients to give their faculty opportunities to engage in deeper questioning and sustained learning?