Name: Beverly Brown

Session: (select one) 1 2 3 4

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!!! 3 things learned

* Organizational “effectiveness comes about through enabling others to reach their potential” (DePree).
* I learned some great questions to use for reflection:

1. What did you learn from this experience?
2. What evidence can you collect to determine the impact of this new strategy on student learning?
3. If you could start this project anew, what would you do differently?
4. Is there someone on the faculty with whom you’d be willing to develop a “critical friend” relationship?

* Four critical elements that are related to quality questioning: listening, respecting, suspending judgment, and voicing.

++ 2 connections made

* I made a connection with the statement "Hank knew that he could not mandate that his faculty demonstrate collective efficacy and assume collective responsibility.” This reminds me of working with faculties last year. As a novice regional coach, it was constantly instilled in me that teachers could not be forced actively engage students.
* I identified with the statement “…purpose is the key to energy and power.” I have always needed to know the purpose or the why.

? 1 question

* How can we as regional staff lead educational leaders to realize that they hold the potential to develop teacher leaders, just like teachers have the ability to motivate students?