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Session: (select one) 1 2 3 4

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!!! 3 things learned

* School leaders can use quality questioning practices to initiate transformation of a school culture
* Embracing a school-wide emphasis on quality questioning must be intentional – school members must adopt new norms and attitudes and develop knowledge and skills in this area
* Quality questioning will not ‘take root’ in schools where the leaders do not embrace an inquiry-centered approach

++ 2 connections made

* The scenario responses to the ‘Interview by Design’ made me think of MANY of the school I work with now- where teachers still work pretty much alone vs. true collaboration
* True change in the scenario is a time-intensive process- this is the same in the schools we serve. This type of change won’t happen overnight but it can happen if everyone in the school is committed to quality questioning.

? 1 question

* This text emphasized the importance of quality questioning. How can we, as ARI staff, help make this a reality in the schools we support?