Name: Veronica Rice

Session: (select one) 1 2 3 4

C:\Program Files\Microsoft Office\MEDIA\OFFICE12\Lines\BD21318_.gif

3 – 2 - 1

!!! 3 things learned

* The way we choose to deal with difference, and there are three distinct ways, directly impacts the goal we are able to achieve.
* Quality questioning can help leaders manage and solve conflicts.
* Progress monitoring can be facilitated through quality questioning.

++ 2 connections made

* The quote from Fullan (2004) that speaks to “data without relationships” undergirds all that we try to share with our clients. If the information gathered is never interfaced with the knowledge that is in people, then new results never emerge.
* “It has been said that what gets monitored gets done.” (pg. 66). Reminds me of something Dr. K. Mitchell shared with us years ago. Basically, one should inspect what one expects. Progress monitoring in the way it is explained here, allows everyone to do just that.

? 1 question

* In light of the present climate that generally exists in education, how does one begin to help forge a climate of trust, at every level, that will support uncovering and resolving conflicts, facilitating divergent thinking, and mediating differences toward bringing a common goal to fruition?