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Session: (select one) 1 2 3 4

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!!! 3 things learned

1. Inquiry approach needs to permeate the school culture. It is not just for students. Needs to begin at the top.
2. Teachers sense when there is not a inquiry model being used with them. Some resent that a select few are asked their opinions and not everyone is included when a new initiative is adopted.
3. Even when things go awry, a leader can re-evaluate and begin the inquiry with the staff (backtracking of sorts). However, the key is asking the right question and waiting for others to respond…not “stacking” questions.

++ 2 connections made

1. I think that I tend to “stack” questions as I am uncomfortable with silence and am impatient.
2. I have felt that I too would like to have a voice in decisions that were made that affected me, at times. Sometimes it is not the change we are resisting…it is the way it came about that makes us feel disengaged.

? 1 question

1. How do we get leaders to value inquiry among adults as well as students? Questioning is surely an art and takes practice but buy-in needs to come first, it seems.