Name: Beverly Brown

Session: (select one) 1 2 3 4

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!!! 3 things learned

* I learned the importance of allowing a time of silence. Of course, I already knew about “wait time,” but I needed to be reminded that this skill is also important when supporting teachers, administrators, and LEAs.
* I learned that when instructional leaders practice what they preach (quality questioning), student learning benefits.
* I always thought that questioning was simply a waste of time. Now I know that “inquiry-centered leadership means that inquiry is the center of gravity, not that nothing else ever happens” (page 78).

++ 2 connections made

* I connected with the scenario on page 74. So many times instructional leaders rush to set up PD they feel is needed without ever bothering to survey teachers to see what they feel is needed.
* I connected with question 3 on page 78. Teachers need to share a “collective responsibility for learning…included: teachers’ internalizing responsibility for the learning of their students.” Some teachers tend to blame everything else.

? 1 question

* What is our role as regional staff if inquiry-centered leadership practices lead a faculty to contradict reliable research?