Name: Tricia Corbett

Session: (select one) 1 2 3 4

C:\Program Files\Microsoft Office\MEDIA\OFFICE12\Lines\BD21318_.gif

3 – 2 - 1

!!! 3 things learned

* The leadership must model the use of quality questioning on an ongoing basis in order to develop inquiry-centered practices in the workplace.
* “Genuine inquiry-centered leadership requires following where the inquiry leads” and being comfortable with the direction it might lead.
* Trust is developed as participants are freely allowed to express themselves.

++ 2 connections made

* I made a connection with the careful wording of the question the principal asked the uncommitted teachers in the scenario. I think often times we don’t spend enough time planning specific questions to ask when working with clients. There are times when if we would just plan a few specific, quality questions and stop planning so many activities, we might be more effective.
* I also made a connection with the principal’s use of silence in her response to the uncommitted teachers. Most people would have made some response, however, she listened and asked for some time for reflection. She modeled the use of processing. I appreciated that response because you don’t always have to have an answer.

? 1 question

* How do we model the use of inquiry-centered practices when we spend so little time with our clients consistently?